# MOUSE AND ME 1

# **OCTOBER** Language ctives Introduce the characters Daisy, Robin and Mouse New words Present and practise basic greetings in English Daisy, Robin, Mouse, me, Hello, Present and practisenumbers 1-3 Goodbye, yes, no, sunny, rainy, Present and practise colours red and blue cloudy Introduce language and a routine for talking about the weather Red,blue Establish the opening and closing routines fort he One, two, three course Books Introduce routines for sitting down and tidying up Nursery school: Consolidate numbers and present books

NOVEMBER	
1 I want to be a wizard	
<ul> <li>Present and practise colour words and numbers 1-3</li> <li>Teach the children about the weather and how a rainbow is created</li> <li>Present and practise language for some common school items and apply it to children's own classroom</li> </ul>	Language Colours: red, blue, yellow, green Rainbow: rainy, sunny School Items: bag, crayon, book

### **DECEMBER**

## 2 I want to be a hedgehog

### ctives

- Present and practise family words
- Teach the children about day and night and nocturnal animals
- Present and practise extended family vocabulary and talk about who takes them to school

Language

Family: mummy, daddy, brother, sister, granny, granddad

Day and night

## **JANUARY**

### B I want to be a monkey

#### ctives

- Present and practise body words
- Teach the children the parts of the face and how monkeys and people both have these
- Present and practise movement vocabulary and how we do these things at school

Language

Body: head, body, arms, legs

Face: eyes, nose, ears, mouth

Actions: stand up, sit down, walk

## New Year!!

#### tmas

# ctives

- Celebrate New Year in English
- Introduce the children to some Christmas words
- Learn a Christmas song
- Complete a Christmas Card

### Language

Happy Christmas!

Star, Father Christmas, bell, reindeer

### **FEBRUARY**

## 4 I want to be a cat

## ctives

- Present and practise animal words
- Teach the children about farm animals and animal noises
- Present pet animal vocabulary and the difference between pets and domestic animals

Language

Animals: tortoise, dog, rabbit, fish

Farm Animals: sheep, pig, cow,

chicken

Pets: hamster, bird, kitten

MARCH	
MARCH  5 I want to be a train driver  Objectives  Present and practise job words  Teach the children about feelings and how to Express and recognise them  Present extended jobs vocabulary and talk about	Language  Jobs: postman, doctor, teacher, cleaner  Feelings: tired, excited, sad, happy
people who help us at school	School People: dinner lady, secretary

APRIL	
I want to be a sailor	
ctives	Language
<ul> <li>Introduce sea words in English</li> <li>Teach the children about maps</li> <li>Introduce language for some sand play features</li> </ul>	Sea: turtle, fish, seahorse, shark, octopus, crab
	Maps: map, island, mountain, beach
	Sand Play: castle, road, lake

## EASTER

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Celebrate Easter in English
Introduce some Easter words
Learn a Easter song
Complete an Easter craft

Language

Happy Easter!
Easter egg hunt, chocolate, sweet, basket

MAY		
7 I want to be a chef		
<ul> <li>Food words in English</li> <li>Teach the children about sources of food</li> <li>Introduce language for meals at school</li> </ul>	Language  Food: bread, cheese, butter, ham, egg, salad	
introduce language for media de senicor	Food from animals: chickens, honey, bees, milk, cows	
	Meals: breakfast, snack, lunch	

JUNE	
8 I want to be a gardener	
<ul> <li>Garden words in English</li> <li>Teach the children about the butterfly life cycle</li> <li>Introduce language for some mini beasts</li> </ul>	Language  Garden: pond, grass, path, leaves, flowers, bench  Butterfly cycle: butterfly, caterpillar, cocoon  Mini beasts: ladybird, ant, spider

# SUMMER

ner	
<ul> <li>Celebrate the summer holidays in English</li> <li>Introduce some summer words</li> <li>Learn a summer song</li> <li>Complete a summer craft</li> </ul>	Language  Come and join our fun parade!  Cakes, flags, parade, queen