

MOUSE AND ME 2

OCTOBER	
<p>!</p> <p>ctives</p> <ul style="list-style-type: none"> • Present and practise basic greetings in English • Introduce weather vocabulary • Numbers vocabulary • Colours 	<p>Language</p> <p>Hello! Goodbye!</p> <p>Girl, boy, yes, no</p> <p>Sunny, windy, rainy, cloudy</p> <p>One, two, three, four, five, six</p> <p>Yellow, red, blue, green</p>

NOVEMBER	
<p>1 I want to be a robot</p> <p>ctives</p> <ul style="list-style-type: none"> • Introduce the children to actions words in English • Teach the children about the importance of being active and that exercise makes you strong • Some common playground games 	<p>Language</p> <p>Actions: dance, clap, point, sit down, stand up, wave, run, jump, stretch, climb, We're strong!</p> <p>Playground Games: play hopscotch, roll th hoop, catch the ball, throw the beanbag</p>

TEACHER'S DAY	
<p>her's day</p> <p>ctives</p> <ul style="list-style-type: none"> • Celebrate Teacher's day in English • Learn a teacher's day song • Complete a Teacher's Day craft 	<p>Language</p> <p>Happy Teacher's Day</p> <p>Thank you!</p> <p>Picture, butterfly, flower, petal</p>

DECEMBER

2 I want to be a monster	
Objectives <ul style="list-style-type: none"> • Face words in English • The distinction between dirty and clean and the importance of washing • Some body parts in a first aid context 	Language Face: ears, nose, eyes, mouth, sad, happy Dirty, clean, hands, face First aid: elbow, finger, knee, toe

JANUARY	
3 I want to be an artist	
Objectives <ul style="list-style-type: none"> • Introduce the children to colours words in English • Distinguish between big and small • Introduce language for shapes in context of some fun classroom activities 	Language Colours: pink, grey, orange, Brown, black, White Big, small, book, pencil Shapes: circle, square, triangle

NEW YEAR	
Christmas	
Objectives <ul style="list-style-type: none"> • Celebrate Christmas in English • Introduce some Christmas words • Learn a Christmas song • Create a Christmas card 	Language Happy Christmas! Christmas tree, present, card, stocking

FEBRUARY

4 I want to be a bird	
<p>Activities</p> <ul style="list-style-type: none"> • Introduce the children to family words in English • Teach the children about the bird life cycle • Investigate relationships at school and at home 	<p>Language</p> <p>Family: mummy, daddy, sister, brother, granny, grandad</p> <p>Bird life cycle: bird, nest, eggs, baby birds</p> <p>Relationships: friend, teacher, family</p>

MARCH	
5 I want to be a superhero	
<p>Activities</p> <ul style="list-style-type: none"> • Introduce the children to outdoor toys in English • Learn about different musical instruments • Learn about some indoor toys found at school 	<p>Language</p> <p>Outdoor toys: slide, swing, climbing frame, bike, scooter, trampoline</p> <p>Musical Instruments: trumpet, piano, guitar, drum</p> <p>Indoor toys: bricks, animals, costumes, jigsaws</p>

APRIL	
6 I want to be an explorer	
<p>Activities</p> <ul style="list-style-type: none"> • Introduce the children to animal words in English • Learn about some different animal habitats • Comparisons between what animals can do and what children can do 	<p>Language</p> <p>Animals: snake, crocodile, monkey, parrot, lion, elephant</p> <p>Habitats: trees, grass, river, rocks</p> <p>Animal Actions: eating, walking, sleeping, running</p>

EASTER

<p>er</p> <p>ctives</p> <ul style="list-style-type: none"> • Celebrate Easter in English • Teach some Easter words • Learn a Easter song • Create a Easter card 	<p>Language</p> <p>Happy Easter!</p> <p>Basket, flower, rabbit, chick</p>
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MAY	
<p>7 I want to be an astronaut</p> <p>ctives</p> <ul style="list-style-type: none"> • Space words in English • Learn about daytime, night-time • Discover what seeds to grow into flowers 	<p>Language</p> <p>Space: astronaut, rocket, earth, sky, stars, moon</p> <p>Daytime, night-time, sun</p> <p>Flowers: seeds, soil, water, light</p>

JUNE	
<p>8 I want to be a prince</p> <p>ctives</p> <ul style="list-style-type: none"> • Fruit words in English • Learn what to do when you're hungry and thirsty • Some drinks commonly consumed at school 	<p>Language</p> <p>Fruit: apples, pears, oranges, bananas, cherries, strawberries</p> <p>Hungry, thirsty, food, drink</p> <p>Drinks: milk, juice, water</p>

SUMMER

<p>ner</p> <p>ctives</p> <ul style="list-style-type: none"> • Celebrate the summer holidays in English • Introduce some summer words • Learn a summer song • Complete a summer craft 	<p>Language</p> <p>Happy holidays!</p> <p>Sun, hat, sun cream, bag, water</p>
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